

Урок-путешествие «Достопримечательности Эдинбурга».

Тип урока: Комбинированный, урок-закрепление по пройденной теме «Достопримечательности Эдинбурга».

Задачи урока:

Образовательные:

1. Повторить лексику по теме;
2. Научить учащихся называть достопримечательности Эдинбурга;
3. Научить учащихся подробно рассказывать о некоторых из них по выбору;
4. Практиковать учащихся в аудировании текста.

Развивающие:

1. Развивать коммуникативную компетенцию учащихся;
2. Развивать эмоциональную и эстетическую стороны в процессе обучения иностранному языку;
3. Развивать и углублять знания по страноведению.

Воспитательные:

1. Повышать познавательный интерес к иностранному языку в процессе игры, драматизации на уроке.

Оснащение урока: карточки, магнитофон, компьютер.

Ход урока.

I. Приветствие учителя.

Беседа о датах и днях недели.

Teacher: - How do you do, kids?

How do you do.

- I hope you are well, kids?

We hope you are too.

Teacher: - Good morning, boys and girls. Sit down, please.

Let's begin our lesson.

Teacher: - What date is it today?

P₁: - Today is...

Teacher: - What day is it today?

P₂: - Today is...

Teacher: - Who is absent today?

P₃: ...

II. Фонетическая зарядка.

Teacher: - Children, what do you like to do if you have free time?

P₁: I like to read if I have free time.

P₂: I like to... if I have free time.

Teacher: - Do you like to travel?

P₃: Yes, we do.

Teacher: - Children, today we are going to visit Edinburgh. I have a leaflet. There you can find the names of the most famous Edinburgh sights.

Pronounce them in chorus after me.

Edinburgh Castle

National Museum of Scotland

Holyroodhouse

His Majesty's Yacht Britannia

Edinburgh Zoo

Royal Botanic Garden Edinburgh

Camera Obscura

Scottish National Portrait Gallery

III. Практика учащихся в диалогической речи.

Teacher: - Now you see there are a lot of places of interest in Edinburgh. But where shall we start our tour? Let's listen to the conversation between the guide and the leader of our group.

P₁: - Good morning.

P₂: - Good morning! Can I help you?

P₁: - I am the leader of the group of Russian tourists. We are in Edinburgh for the first time. We want to see famous Edinburgh sights. What could you suggest?

P₂: - I can suggest a bus tour about Edinburgh.

P₁: - Thanks a lot.

IV. Практика учащихся в аудировании текста.

Teacher: - Now listen to the text and answer the questions.

Text №1.

Teacher: - Where did we start our tour?

P₁: - We started in National Museum of Scotland.

Teacher: What is there in the museum?

P₂: - It's the museum of Scottish History and Culture.

Teacher: - What is the main collection of the museum?

P₃: - The National Museum incorporates the collections of the former National Museum of Antiquities of Scotland. As well as the national collections of Scottish archaeological finds.

Text №2.

Teacher: - Where did we go from National Museum?

P₁: We got on a bus and visited Edinburgh Castle.

Teacher: - What is there in Edinburgh Castle?

P₂: - Edinburgh Castle is a historic castle in Edinburgh, Scotland..

Text №3.

Teacher: - What else have you visited in Edinburgh?

P₁: - We have visited Edinburgh Zoo. Edinburgh Zoo was the first zoo in the world to house and breed penguins. It is the only zoo in Britain to house Queensland koalas and giant pandas.

Text №4.

Teacher: - Where did we go after Edinburgh Zoo?

P₁: - We went to His Majesty's Yacht Britannia.

Teacher: - What is this Yacht famous for?

P₂: Her Majesty's Yacht Britannia is the former royal yacht of the British monarchy.

Teacher: - What was it used for before it became the museum?

P₃: - During her 43-year career, the yacht travelled more than a million nautical miles around the world to more than 600 ports in 135 countries.

a). Park Holyrood; b). Westminster Abbey; c). Covent Garden.

VIII. Подведение итогов.